

# Understanding *TOEFL® Primary™*Reading and Listening Score Reports



## **About the Tests**

The *TOEFL® Primary™* tests provide information about the English proficiency of young English learners in countries where English is not typically used in daily life. The *TOEFL Primary* Step 1 test is designed for students at the beginning stages of learning English. The *TOEFL Primary* Step 2 test is designed for students who have acquired some communicative skills in English.

The information on the score report indicates the student's current level of English proficiency. This information can be used by teachers and parents to place the student in the appropriate English class, inform English instruction and monitor progress in learning English. *TOEFL Primary* scores do not predict future scores on other *TOEFL*® tests.

## **Levels and Scale Scores**

Score reports include both levels and scale scores. Step 1 levels are shown as stars, and Step 2 levels are shown as badges. Proficiency descriptors and recommended next steps for learning are provided for each level. The descriptors and next steps are appropriate for typical students at that level but may not apply to all students. Student ability includes skills at that level and levels below.

Scale scores are shown at the bottom of the score report. The scale score range across Step 1 and Step 2 together is 100–115. Scale scores can help show student progress within a level.

On Step 1, students can earn a scale score of 101–109. Step 1 does not assess content in the scale range of 110–115.

On Step 2, students can earn a scale score of 104–115. Step 2 does not assess content in the scale range of 101–103.

Students receiving a level of one  $\approx$  and a scale score of 100 may be at the very beginning stages of learning English. Students receiving one  $\approx$  and a scale score of 100 may receive better information about their proficiency levels by taking Step 1.

#### **CEFR Levels**

The Common European Framework of Reference (CEFR) is a widely used tool for understanding different stages of language development and proficiency. The CEFR provides descriptors of language performance across a broad range of tasks that are mostly relevant to adult language learners. CEFR descriptors modified to reflect young language learner ability are used to evaluate *TOEFL Primary* test content and determine the student's proficiency level according to the CEFR. Large age differences should be kept in mind when comparing CEFR levels across different assessments.

#### Lexile® Measures

Lexile measures, from MetaMetrics®, help students, teachers and parents select reading material appropriate for a particular student's English reading ability. Lexile measures are based on a developmental scale for measuring both readers and texts.

## Recommended Score Validity-One Year

It is recommended that scores not be used beyond one year due to rapid development of English proficiency by younger learners. Scores can be considered valid beyond one year if the student has provided evidence of having maintained the same level of English language learning.

# **TOEFL Primary Reading Scores**

Step 1 Level	Step 2 Level	Lexile	Scale Score	CEFR
Typical students at this level:	Typical students at this level:			
Perform exceptionally well on this test  QQQQ  Understand simple stories and ageappropriate academic texts	9999	750L	115	- B1
	MAN MA MA MA		114	
	Perform exceptionally well on this test		113	A2
	2222	550L	112	
	Understand simple stories and age-		111	
			110	
<b>☆☆☆☆</b>	222		109	
Understand short descriptions,	Understand simple stories and are	325L	108	
information in signs and short messages	beginning to understand age-appropriate academic texts		107	
公公公	<u></u>		106	
Understand short descriptions and find information in signs, forms and	Understand short descriptions and find	125L	105	
schedules	information in signs, messages and stories		104	A1
☆☆			103	
Begin to understand words and some		BR125L	102	
short descriptions			101	Below A1

Students receiving a level of  $^{\,\,\,\,\,\,\,\,\,}$  and a scale score of 100 may be at the very beginning stages of learning English. Students receiving a level of  $^{\,\,\,\,\,\,\,\,\,\,\,}$  and a scale score of 100 may receive better information about their proficiency levels by taking Step 1. Score reports with a scale score of 100 show a Lexile measure of BR250L and a CEFR level of Below A1.

# **TOEFL Primary Listening Scores**

Step 1 Level	Step 2 Level	Scale Score	CEFR
Typical students at this level:	Typical students at this level:		
Perform exceptionally well on this test  QQQQQ  Understand conversations, simple stories and ageappropriate academic talks	@@@@@	115	B1
	A A A A A A A A	114	
	Perform exceptionally well on this test	113	
	112		
		111	
	110		
かかかか Understand simple descriptions, instructions, conversations and messages	888	109	A2
		108	
	Understand conversations and simple stories and begin to understand age-appropriate academic talks	107	
***	22	106	
Understand short, simple descriptions,	.,,,,,,,		
conversations and messages		104	
$\Delta\Delta$		103	A1
Begin to recognize some familiar		102	
words in speech		101	Below A1

Students receiving a level of  $\mbox{$\mbox$