## TOEFL Junior ${ }^{\circ}$ Speaking Score Level Descriptors

## A typical student who scores between 14 and 16 can do all of the following:

- Almost always speak in a fluent and sustained way
- Almost always use intonation effectively
- Produce speech that is always understandable to listeners, with only minor errors in pronunciation
- Almost always produce vocabulary and grammar that is accurate, varied and effective, with only a few errors
- Tell a complete and coherent story with elaboration and detail
- Understand and accurately convey all main ideas and supporting details from an academic lecture, with almost no omissions


## A typical student who scores between 11 and 13 can do all of the following:

- Usually speak in a fluent and sustained way, with some stops or hesitations
- Usually use intonation effectively
- Produce speech that is usually understandable to listeners, but with some pronunciation errors
- Usually produce vocabulary and grammar that is accurate and effective, although with some errors
- Tell a story that is mostly complete and coherent, although some details are inaccurate or left out
- Understand and convey main ideas from an academic lecture, although some supporting details may be left out or inaccurate


## A typical student who scores between 8 and 10 can do all of the following:

- Speak fluently for a few brief stretches
- Sometimes use intonation effectively
- Produce speech that is at times understandable to listeners, but with obvious pronunciation errors
- Often produce basic vocabulary and simple grammatical structures
- Tell a limited story, occasionally providing details
- Understand and convey limited information from an academic lecture, but probably leave out many supporting details


## A typical student who scores below 8 may need to develop the following skills:

- Speaking fluently for at least a few brief stretches
- Using intonation effectively
- Producing speech that is understandable to listeners
- Producing basic vocabulary and simple grammatical structures
- Telling a story with some details
- Understanding and conveying some information from an academic lecture

